

Fraser River Indigenous Society

JOB POSTING

Aboriginal Supported Child Development Consultant (ASCD)

POSITION SUMMARY:

The Aboriginal Supported Child Development (ASCD) Consultant provides SCD services to support First Nations, Métis, and Inuit children from (birth up to 19 years of age) and families to reach their full potential, through a strengths-based, holistic, and culturally responsive approach to ensure they are included within their childcare, preschool, or community care setting. There is a focus on the health, intellectual, emotional, physical, and spiritual well-being for children residing in Pitt Meadows, Maple Ridge and Katzie First Nation. The ASCD Consultant provides services to children who require extra support in the following areas: physical development, cognitive development, communicative development, social/emotional development, and behaviour. Facilitates linkages to appropriate, relevant service and resources to the child and family. Will work independently to maintain a client caseload and group/program facilitation as required.

QUALIFICATIONS:

- Minimum post-secondary diploma in related field (ECE, CYC, SW, Special Education) degree strongly preferred. Minimum two years' experience in inclusive childcare settings, or equivalent combination of relevant education and related experience
- Experience and knowledge of Indigenous culture, traditions, history and issues and the ability to work respectfully with Indigenous people
- Knowledge of communities and community partners within Maple Ridge and Pitt Meadows, and experience in working with land-based communities
- Ability to establish and maintain supportive, collaborative relationships with families, workers, and other professionals in partnership with other programs and resources
- Ability to negotiate and mediate in decisions regarding support and extra staff support funding
- Experience with caseload management, report writing and writing funding proposals
- Ability to identify childcare plans for children with support needs and to identify the extra supports required in a childcare setting
- Ability to communicate effectively, both verbally and in writing
- Ability to establish priorities and organize workload
- Knowledge of group processes and ability to apply facilitation techniques
- Physical ability to carry out the duties of the position
- Outgoing, energetic individual with strong organizational skills; self-motivated personality; ability to work independently and as a team player
- Practice confidentiality, positive; client-centered; and non-judgmental
- Knowledge of the principles and processes related to advocacy and ability to advocate
- Demonstrated budget and financial management skills
- Criminal Record Check with Vulnerable Sector Screening a requirement
- Valid First Aid certificate, Infant CPR
- Valid Class 5 BC drivers' licence (Driver's Abstract required) and own reliable transportation
- Willing to obtain business insurance and liability coverage

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KEY RESPONSIBILITIES/DUTIES:

- Identifies necessary adaptations to childcare centres and other environments to include children with support needs
- Identifies additional team service needs and assists with appropriate referrals
- Develops, with the parent and care providers, a plan of supports for the child
- Responsible for recording all visits and ensuring that parents and professionals involved with the child are provided with appropriate documentation
- Responsible for collaboration with other professional staff involved with the child
- Provides information to family on how to choose inclusive, quality childcare settings
- Assists with transition planning when there are changes in: childcare funding; childcare setting or from preschool to school
- Responsible for introducing the family to other parents for support and information, if desired
- Provides information, training and support to parents and caregivers on advocacy and decision making re: their child's development and childcare
- Identifies toys, books, and community resources to promote the child's development
- In collaboration with community partners, develops, and provides educational opportunities relevant to childcare and development
- Participates in ongoing professional development
- Administers formal and informal developmental assessments as developed
- Recommends additional support required and other service deliverables to contribute to development of the contract with the childcare providers
- Monitors contract deliverables, child attendance as required Supports childcare/community settings to develop and implement inclusive philosophies, practices, policies, and procedures
- Support families in their role as advocates, and where appropriate, advocate on behalf of individual families
- Maintain appropriate records, prepare written, oral reports, and manage decisions regarding disbursement funding for one-to-one support
- Plan and implement personal and professional development activities
- Workers are required to take precautionary measures and to follow safety guidelines to ensure safety. Workers must be aware of the risks when working with potentially hostile or aggressive clients and follow safety guidelines to ensure their safety
- Comply with WCB health and safety standards to maintain a healthy and safe environment; Covid-19 safety plan and willing to participate on Health and Safety committee
- Workers must maintain confidentiality, undergo annual successful criminal record checks, and to be sensitive to diversity among clients, co-workers, and the community
- Strict adherence to professional conduct and to policies and standards of FRIS

Terms of Employment: Monday - Friday (35 hours/week) | Start Date: ASAP | Work Location: Maple Ridge | Wage: \$26 - \$28/hr (depending on qualifications and experience), Benefits and 3 weeks vacation

Please email Cover Letter & Resume to: eymanager@frisociety.ca

Under Section 25 of the Constitution Act and Section 16 (1) of the Canadian Human Rights Act preference will be given to Indigenous applicants. Only short-listed candidates will be contacted.